



evropský  
sociální  
fond v ČR



EVROPSKÁ UNIE



MINISTERSTVO ŠKOLSTVÍ,  
MLÁDEŽE A TĚLOVÝCHOVY



OP Vzdělávání  
pro konkurenceschopnost

## INVESTICE DO ROZVOJE VZDĚLÁVÁNÍ

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| <b>Škola:</b>  | <b>Střední škola obchodní, České Budějovice, Husova 9</b>  |
| <b>Projekt MŠMT ČR:</b>  | <b>EU PENÍZE ŠKOLÁM</b>  |
| <b>Číslo projektu:</b>   | <b>CZ.1.07/1.5.00/34.0536</b>  |
| <b>Název projektu školy:</b>   | <b>Výuka s ICT na SŠ obchodní České Budějovice</b>   |
| <b>Šablona III/2:</b>  | <b>Inovace a zkvalitnění výuky prostřednictvím ICT</b>   |
| <b>Číslo šablony:</b>  | VY_32_INOVACE_ANJ_764  |
| <b>Předmět:</b>  | Anglický jazyk   |
| <b>Tematický okruh:</b>  | Jazykové prostředky  |
| <b>Autor, spoluautor:</b>  | Mgr. Veronika Pešková  |
| <b>Název DUMu:</b>   | Indirect questions   |
| <b>Pořadové číslo DUMu:</b>  | 04   |
| <b>Stručná anotace:</b>  | Cílem pracovního listu je seznámení žáků s principem tvoření nepřímých otázek v anglickém jazyce a to postupem od již známé gramatiky, tedy od otázek přímých k nepřímým, a následné procvičení této látky. Jednotlivá cvičení jsou řazena od nejjednodušších cvičení zaměřených na zautomatizování nové látky, přes cvičení substituční až po cvičení transformační. Pracovní list zároveň využívá mezipředmětových vztahů v zaměření otázek na všeobecný rozhled žáků. |
| <b>Ročník:</b>   | 2.   |
| <b>Obor vzdělání:</b>  | 65-42-M/02 Cestovní ruch   |
| <b>Metodický pokyn:</b>  | Žáci použijí pracovní list k seznámení s novou gramatikou a k jejímu následnému procvičení v písemných cvičeních.  |
| <b>Výsledky vzdělávání:</b>  | Žák aktivně ovládá způsob tvoření nepřímých otázek v anglickém jazyce.   |
| <b>Vytvořeno dne:</b>  | 1.12.2012  |
| Pokud není uvedeno jinak, uvedený materiál je z vlastních zdrojů autora. |  |

## INDIRECT QUESTIONS

### I. Make direct questions from the indirect ones:

INDIRECT QUESTIONS:

e.g. Can you tell me what the time is?

Could you tell me how much it costs?

Do you know who the president of the USA is?

Can you tell me when we celebrate Christmas?

DIRECT QUESTIONS:

What is the time?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

The questions you have formed are so-called direct questions. The other four questions are called indirect questions. We use them when we ask politely for the answer.

When we ask for information, we usually say: Do you know....?

Can/Could you tell me....?

Do you happen to know....?

Do you have any idea...?

May I ask....?

The word order is different from a direct question:

How old are you? X Can you tell me how old you are?

!!! Be careful with do/does/did questions:

What do you see in the picture? X Could you tell me what you see in the picture?

What time does the first lesson begin? X Do you know what time the first lesson begins?

Why did Peter leave so early? X Do you happen to know why Peter left so early?

When there is no question word (why, what, who, etc.) use "if" or "whether" in the indirect question:

Did you know that? X Can you tell me if (or whether) you knew that?

**II. Fill in the gaps with the right question word:**

- 1) Will John come at tonight's party?

Do you know \_\_\_\_\_ John will come at tonight's party?

- 2) Where are you from?

Can you tell me \_\_\_\_\_ you are from?

- 3) Do you like strawberry ice cream?

May I ask \_\_\_\_\_ you like strawberry ice cream?

- 4) What does Mary want for her birthday?

Do you happen to know \_\_\_\_\_ Mary wants for her birthday?

- 5) How many foreign languages can you speak?

Can you tell me \_\_\_\_\_ foreign languages you can speak?

**III. Fill in the gaps and answer the questions:**

- 1) What is the capital city of France?

Do you know what \_\_\_\_\_ of France \_\_\_\_\_?

- 2) Where can we find the Tower Bridge?

Do you know \_\_\_\_\_ we \_\_\_\_\_ the Tower Bridge?

- 3) Where does the British queen live?

Do you know where \_\_\_\_\_?

- 4) What is the name of the longest river in the world?

Do you know what \_\_\_\_\_?

- 5) Who wrote the drama Othello?

Do you know \_\_\_\_\_?

**IV. Transform the direct questions into the indirect ones:**

- 1) Did you know about that?

\_\_\_\_\_?

2) What do you do in your free time?

\_\_\_\_\_?

3) Where has Jim gone?

\_\_\_\_\_?

4) When does your dad come back from work?

\_\_\_\_\_?

5) Where is the swimming pool?

\_\_\_\_\_?

**V. Create your own five indirect questions:**

1) \_\_\_\_\_?

2) \_\_\_\_\_?

3) \_\_\_\_\_?

4) \_\_\_\_\_?

5) \_\_\_\_\_?

**Answer key:**

**I. Make direct questions from the indirect ones:**

INDIRECT QUESTIONS:

e.g. Can you tell me what the time is?

Could you tell me how much it costs?

Do you know who the president of the USA is?

Can you tell me when we celebrate Christmas?

DIRECT QUESTIONS:

What is the time?

How much does it cost?

Who is the president of the USA?

When do we celebrate Christmas?

**II. Fill in the gaps with the right question word:**

1) Will John come at tonight's party?

Do you know **if/whether** John will come at tonight's party?

2) Where are you from?

Can you tell me **where** you are from?

3) Do you like strawberry ice cream?

May I ask **if/whether** you like strawberry ice cream?

4) What does Mary want for her birthday?

Do you happen to know **what** Mary wants for her birthday?

5) How many foreign languages can you speak?

Can you tell me **how many** foreign languages you can speak?

**III. Fill in the gaps and answer the questions:**

1) What is the capital city of France?

Do you know what **the capital city** of France **is**?

2) Where can we find the Tower Bridge?

Do you know **where** we **can find** the Tower Bridge?

3) Where does the British queen live?

Do you know **where the British queen lives**?

4) What is the name of the longest river in the world?

Do you know **what the name of the longest river in the world is?**

5) Who wrote the drama Othello?

Do you know **who wrote the drama Othello?**

**IV. Transform the direct questions into the indirect ones:**

1) Did you know about that?

**Can you tell if/whether you knew about that?**

2) What do you do in your free time?

**Can you tell what you do in your free time?**

3) Where has Jim gone?

**Can you tell me where Jim has gone?**

4) When does your dad come back from work?

**Can you tell me when your dad comes back from work?**

5) Where is the swimming pool?

**Can you tell me where the swimming pool is?**

**V. Create your own five indirect questions:**

**Open answers**